**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology and World Languages**

**Department of Foreign Philology and Translation Studies**

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| **Confirmed** Dean of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_ O. Abdimanuly“\_\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_ 2017 |

**EDUCATIONAL-METHODICAL COMPLEX OF THE DISCIPLINE**

**«Standardized tests (IELTS)**»

Specialty «5B021000 – Foreign philology (English language)»

Educational Programm «Bachelor» (part-time)

Course – 1

Semester – 1

Number of credits – 2,1

**Almaty, 2017**

Educational-methodical complex of the discipline is compiled by

Dairabakova Gulsima Kurbanbekovna, Master Degree

(Full name, academic degree, title)

On the basis of working educational plan on specialty «5B021000 – Foreign philology (English language)»

Considered and recommended at the Department meeting of Foreign Philology and

Translation Studies

Protocol №\_\_, \_\_\_\_2017

Head of the Department \_\_\_\_\_\_\_\_\_\_\_\_\_D.A. Karagoishieva

**Recommended at the Methodical Council (bureau of the faculty)**

Protocol №\_\_\_, \_\_\_\_\_ 2017

Head of the Methodical Council \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L. Alimtayeva

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**Syllabus**

**1 semester, 2017**

**Academic information of the course**

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| **Al-Farabi Kazakh National University****Faculty of Philology and World Languages****Department of Foreign Philology and Translation Studies****Syllabus****«Standardized tests (IELTS)»** **Autumn semester 2017-2018 yy.** |
| **Discipline Code** | **Discipline** | **Type** |  **Hours per week** | **Number of credits** | **ECTS** |
| **Lectures** | **Practice** | **Lab** |
|  | **Standardized tests (IELTS)** |  | 0 | 3 | 0 | 2,1 |  |
|  |  |
| **Teacher** | Sharipova G.S. | **Office-hours**16:00 – 16:5017:00 – 17:50 | **Schedule** |
| **e-mail** | Gulnara@gmai.com  |
| **Telephone** |  | **Classroom**  | 309 |
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| --- | --- |
| Аcademic presentation of the course | **Type of the educational course**: Basic discipline, compulsory сomponent.**Aim of the course:** to help students overcome some of the linguistic difficulties involved in passing English standardized test such as IELTS.**Competencies:** Study of the structure, requirements and strategy of IELTS tests; learning the grammar in the IELTS volume; development of listening and processing skills; development of reading skills, working with large volumes of information; expansion of the vocabulary (synonyms, antonyms, idioms, realities); formation of writing skills, correct writing of the work, order a statement of thought, a series of proofs and arguments; improvement of practical skills in solving grammatical, lexical tasks.  |
| **Prerequisites** | Theoretical and practical disciplines (Introduction to Linguistics, Basic Foreign Language (Levels A1, A2, B1, B2), Normative Grammar of the Target Language, Practical Course in Intercultural Communication. |
| **Postrequisites** | Development of four main IELTS skills: reading, listening, writing and speaking. |
| Information resources  | **Education literature**:1. IELTS. Cambridge University Press (2002). (2 Audio CDs included). 2. Vanessa Jakeman & Clare McDowell. Insight into IELTS., Cambridge University Press (1999).3. Lougheed Lin. Barron’s IELTS. New York (2006). (Audio CD included) 4. Rawdon Wyatt. Check Your English Vocabulary For IELTS., London (2004). 5. Malcolm Mann, Steve Taylore-Knowles. Laser B2. – Macmillan, 2010.6. Л.И. Селянина. Пособие по домашнему чтению к практическому курсу анг.языка7. Milda Broukal. What A life! Intermediate. Longman, 2000.8. Sarah Cunningham and Peter Moor. Сutting Edge, Intermediate. Pearson Education Limited.–2002.9. R.W.Holder: How Not to Say What You Mean: A Dictionary of Euphemisms, Oxford University Press, 501 pages, 2003.10. Каушанская В.Л. Грамматика английского языка.- Л., 1963 |
| Academic policy of the course in the context of university values | **Politics of academic behavior and ethics:** Be tolerant, respect someone else's opinion. Objections formulate in the correct form. Plagiarism and other forms of dishonest work are unacceptable. It is inadmissible to prompt and write off during the delivery of the CDS, intermediate control and examination, copying of solved tasks by other persons, passing the exam for another student. A student who is found to falsify any course information will receive a final rating of "F".**Academic values:** To know the structure of IELTS:- words and expressions characteristic of the highest level of learning English;- basic principles of working with large volumes of information;- structures and requirements for writing essays;- the structure of tests, the content of typical tasks;- strategies for completing tasks. |
| Evaluation and attestation policy | **Criterial evaluation:** Distance tasks, tests, abstract, presentation, essay, project, analytical review and other tasks of a project-research nature). **Summative evaluation:** Students are expected to do all distance task which are downloaded in the system for part-time students (dl.kaznu) and to complete all assignments. Otherwise, they lose an opportunity to gain the full benefit of the course. Instructors are expected to provide notice of the dates on which major exams will be given and assignments will be due on the course syllabus, which must be made available within the first week of classes. All students are expected to act with civility and personal integrity, respect other students’ dignity, rights and property; and help create and maintain an environment in which all can succeed through the fruits of their own efforts. |
| **Week** | **Theme**  | **Quantity of Hours** | **Maximum score** |
| 1 | **Seminar 1**Introduction to IELTS. Test format. Frequently asked questions about the test. General listening strategies. General reading strategies. General writing strategies. General written English and expressions part strategies. | 3 | **25** |
| 2 | **Seminar 2**Listening to IELTS. Listening skills required. Developing listening skills. Listening for specific information. Listening for main ideas and supporting information. Understanding the speaker’s opinion. Tips that may help students to be successful at the exam. Practicing listening exercises for IELTS. |  | **25** |
|  3 | **Seminar 3**Reading in IELTS. Reading skills required. Developing reading skills. Titles and headings. Paragraphs. Scanning. Skimming. Understanding main ideas. Reading for detail. Improve global reading skills. Understanding argument. Understanding opinion.  | 3 | **25** |
| 4 | **Seminar 4**Writing in IELTS. Writing skills required. Developing writing skills. Completing the task appropriately. Organizing and linking ideas. Writing accurately with a range of vocabulary. | 3 | **25** |
| 5 | **Seminar 5**Video clips and practice exercises for answering general questions about yourself in Phase 1 of the speaking test. How to deal with questions about yourself in Phase 2; what to do when you do not have a ready answer; making notes on speaking topics. | 3 | **25** |
| 6 | **Seminar 6**Introduction and tips on Phase 3; video analysis of candidates’ performance in Phase 3.Review of tenses to use when answering questions about yourself; video analysis of a candidate’s performance in Phase 1.Advice and strategies on speaking fluently and confidently; video analysis of what to say when you are asked about a topic you do not know much about. | 3 | **25** |
| 7 | **Seminar 7**Practice exercises for reports on static charts. Practice exercises for reports on dynamic charts. Practice exercises for compositions discussing arguments for and against. Practice exercises for reports on tables. Practice exercises for compositions giving an opinion. | 3 | **25** |
|  8 | **Seminar 8**Question types: Form completion Multiple choice Classification Summary completion Topic: Society and social issues | 3 | **25** |
|  9 | **Midterm control (test+practical assignments)** |  |  |
|  | **Examination**  |  |  |
|  | **In total**  |  |  |

**Chairman of Methodical Bureau** Alimtayeva L.

**Head of the Department** Karagoyshiyeva D.A.

**Teacher** Sharipova G.S.